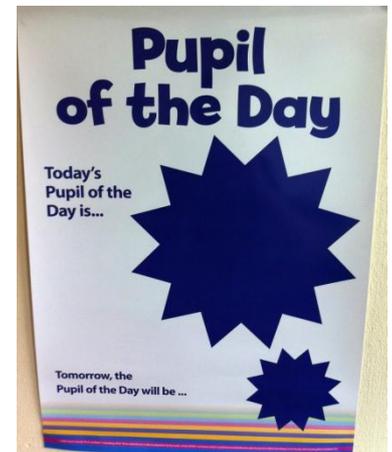


PATHS TO SUCCESS

PATHS PUPIL OF THE DAY

Tips on how to keep 'PATHS Pupil of the Day' fresh

- Prioritise the 'pupil of the day'.
 - For example allow them to get first choice in activities, let them go out first at break, lunchtime and home time.
- Make the 'pupil of the day' feel special, give them special privileges.
 - For example have a special chair, fleece, throw or cushion on their chair to make it feel extra special.
- Allow a choice of rewards for the chosen 'pupil of the day'.
- Change the type of rewards the 'pupil of the day' gets on each turn.
- Ask the pupils themselves to decide what the 'pupil of the day' should get to make them feel special for the day, this gives the pupils a feeling of ownership and lets their voice be heard.
- Devise new 'pupil of the day' identifiers.
 - For example, pupils make their own badges and can choose which one to wear on their turn, use bracelets instead of badges.
- Peer benefits to being 'pupil of the day'.
 - For example, other members of that pupil's house can receive rewards too.
- Make a game of the compliments activity to add variety.
 - For example, write their compliments down on slips of paper, have to guess who the compliments come from, create acrostic poems using the name of the 'pupil of the day', or link into literacy by learning new descriptive adjectives.



- Pick one or two of the four types of compliments that children have to use (try to pick the ones that are less commonly used by the children).
 - For example, children can only compliment the things individuals do and the way individuals are and are not allowed to compliment the way individuals look or the things they have.
 - Also ask pupils to provide compliments from the different complimenting categories.
- Choose Pupil of the Day at the end of the day before to increase excitement.
- Limit which children can be chosen to give a compliment (only girls/boys, one from the right side of the room and one from the left side, someone who hasn't been chosen this week to give a compliment, etc).
- Ask another member of staff to provide the compliment from the teacher (for example the HT or TA).
- Include adults (teacher, HT, TA, etc) so that they also have an opportunity to be Pupil/Person of the Day and receive compliments.
- Ask each pupil in the class to write a compliment on a whiteboard (or piece of paper) and Pupil of the Day chooses the two they want.
- Put compliments (from two pupils chosen by Pupil of the Day and one from teacher) into a balloon at the start of the day and Pupil of the Day pops balloon at the end of the day to receive their compliments.

