

Just what
you've been
looking for

Discover InCAS

Introducing InCAS – a diagnostic, flexible assessment system – currently statutory in Northern Ireland primary schools and used in many schools in England and overseas.

InCAS gives a detailed account of a child's ability in core skill areas as well as attainment, in three short sessions.

Computer based – it's interactive, pupil friendly and efficient and can be taken at any time.

Easy to use and administer, feedback is swift and there's no teacher marking required.

Trusted, well established, and robust – make assessment easy with InCAS.

Establish a reliable, flexible and objective diagnostic assessment system

Be better informed about your school:

- Identify pupil/class/school strengths and weaknesses
- Spot high flyers
- Use independent expert assessment to validate observations
- Use information with parents
- Use with pupils with special needs

Improve teaching and learning practice:

- Identify possible solutions and interventions for pupils
- Identify those needing additional support
- Set meaningful, achievable targets for individuals, class and school
- Combine attainment data, measures of ability, and powerful predictions
- Compare pupils' performance against similar pupils elsewhere
- Objective information to validate your school's performance

InCAS is a flexible diagnostic tool for schools, which gives a detailed account of a child's ability in core skill areas, including maths, reading, picture vocabulary, non-verbal ability and **attitudes**.

As InCAS provides **age related scores**, it can be delivered at any time. It's also modular, so you can pick and choose which areas to assess – making it **entirely flexible** – no need to administer the assessment at a specific time or in a group.

The assessment units are based on research into reading, spelling and maths development. Used in combination, they give a full **diagnostic profile**.

It is **computer-delivered**, attractive and child-friendly. It's really easy to administer, efficient and there's **no teacher marking** required.

It's also computer-adaptive, so questions are tailored to the individual (not too difficult or easy) and as a result it's a more enjoyable and engaging experience.

CEM's systems are **tried, tested and trusted**. More than 4,000 schools choose to use CEM's primary systems, and our annual standardisations are kept up-to-date to remain nationally representative.

Information supplied is **confidential and secure** and for the use of the school only. CEM's systems are designed and developed to help schools drive educational standards, based on **objective evidence** to support teacher assessment. CEM data can also be used to support the school inspection process.

The assessment is conducted by the child themselves with minimal teacher supervision.

To see a demonstration of InCAS or to register, contact Amanda Mayman, InCAS project Coordinator on Email: amanda.mayman@cem.dur.ac.uk. Tel: 0191 3344220